

Student:

Guidelines	What you should look for	Points	Comments
Thesis (50)	Easily identifiable, plausible, novel, sophisticated, insightful, crystal clear	/50	
Structure (50)	Evident, understandable, appropriate for thesis. Excellent transitions from point to point. Paragraphs support solid topic sentences	/50	
Use of Evidence (50)	Primary source information used to buttress every point with at least one example. Examples support mini-thesis and fit within paragraph. Excellent integration of quoted material into sentences. Demonstrates an in depth understanding of the ideas in the assigned reading and critically evaluates/responds to those ideas in an analytical, persuasive manner.	/50	
Analysis (50)	Author clearly relates evidence to "mini-thesis" (topic sentence); analysis is fresh and exciting, posing new ways to think of the material. Work displays critical thinking and avoids simplistic description or summary of information.	/50	
Logic and Argumentation (50)	All ideas in the paper flow logically; the argument is identifiable, reasonable, and sound. Author anticipates and successfully defuses counter-arguments; makes novel connections to outside material (from other parts of the class, or other classes), which illuminate thesis. Creates appropriate college level, academic tone.	/50	
Mechanics (50)	Sentence structure, grammar, and diction excellent; correct use of punctuation and citation style; minimal to no spelling errors; absolutely no run-on sentences or comma splices. Conforms in every way to format requirements.	/50	
Total Points: Overall comments:		/300	

